

## Chumba la cachumba

- 1) Distribute a sentence strip to each student. For large classes, multiple students will have the same sentence strip.
- 2) The teacher models the first page of the story by saying, *Cuando el reloj marca la una* and setting the hands of the giant clock to 1:00.
- 3) The teacher then asks, *¿Quién tiene la una?* The students who have 1 p.m. must read their sentence strips aloud (at the same time if more than one student has the sentence).
- 4) The teacher then turns the giant clock (or paper plate clock) over to the student with the following sentence strip:

Cuando el reloj marca las \_\_\_\_\_.

The entire class chants the chorus together. (It can be displayed on the board.)

Chumba  
la cachumba  
la cachum-bam-bá

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Students then continue, reading the story aloud in sequence.

1:00 - los esqueletos salen de la tumba

2:00 – los esqueletos cantan a una voz

3:00 – los esqueletos mueven los pies

4:00 – los esqueletos juegan al teatro

5:00 – los esqueletos pegan un brinco

6:00 – los esqueletos nombran al rey

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7:00 – los esqueletos lanzan un cohete

8:00 – los esqueletos comen bizcocho

9:00 – los esqueletos ven como llueve

10:00 – los esqueletos corren una res

11:00 - los esqueletos tocan los bronce

12:00 – los esqueletos se ponen en pose